

QuaMMELOT MULTIPLIER EVENT

OPEN SEMINAR TO SHARE RESULTS OF THE QuaMMELOT PROJECT AND PRESENTATION OF THE ON LINE COURSE QUALIFIED TEACHING TO IMPROVE THE INCLUSION FOR REFUGEES AND IMMIGRANTS STUDENTS

Organized by
Regional Directorate for Primary and Secondary Education of Attica

24th January 2020

08:30 – 14:30

Amphitheatre of HELLENIC PASTEUR INSTITUTE
127 Vasilissis Sofias Avenue, s/n 11521, Athens

Time	Activity	Speaker(s)
08.30-09.30	<p>Opening of the event Interventions by IEP and international organizations <i>Coordinator: Georgios Kosyvas</i></p>	<p>Georgios Kosyvas, Regional Director for Primary and Secondary Education of Attica (RDPSEA), Project Manager and Coordinator of the QuaMMELOT Program in Greece Fotini Stylianopoulou, President of the Executive Board of Hellenic Pasteur Institute Prof. Raffaella Biagioli, University of Florence, Italy, Coordinator of QuaMMELOT Erasmus+ project Yannis Antoniou, President of Institute of Educational Policy (IEP) Tita Kaisari-Ernst, UNICEF Education Specialist Polyxeni Passa, UNHCR Protection Associate</p>
09.30-10.00	<p>Presentation of the QuaMMELOT Project: Supporting Unaccompanied Foreign Minor (UFM) and Immigrant Students / Training Secondary school teachers to promote intercultural education and successful careers for immigrants in schools and beyond. Brief presentation of on-line platform.</p>	<p>Prof. Raffaella Biagioli, University of Florence, Italy; Coordinator of QuaMMELOT Erasmus+ project</p>
10.00-10.30	<p>Presentation of the results of monitoring QuaMMELOT Program online courses through a questionnaire developed in Greece</p>	<p>Georgios Kosyvas, RDPSEA, Project Manager and Coordinator of the QuaMMELOT Program in Greece</p>
10.30-11.00	<p>“This school is my home”: Teaching Greek as a Second Language for Students with a refugee/migrant background</p>	<p>Georgios Simopoulos, Educational Consultant at UNICEF</p>
11.00-11.30	<p>Pedagogical approaches to mathematics teaching in multicultural classrooms. Resources and materials developed in the IncluSMe Project.</p>	<p>Chrissavgi Triantafillou, National & Kapodistrian University of Athens</p>
11.30-12.00	<p>Coffee Break</p>	
12.00-13.00	<p>How can the QuaMMELOT project improve the foreign minors integration of each country in secondary education? <i>Country representatives:</i></p> <ul style="list-style-type: none"> Denmark: <i>Maren Marie Pilegård Andersen, VIFIN Vejle</i> Greece: <i>Charalampos Lontos, former Regional Director for Primary and Secondary Education of Attica</i> Italy: <i>Alessandra Papa & Daniela Cecchi, Regional School Office of Tuscany</i> Spain: <i>José Gonzalez-Monteagudo, University of Seville</i> <p><i>Coordinator: Peveretou Afroditi</i></p>	<p>Four persons (coordinators or researchers of Denmark, Italy, Spain and Greece) (Round table) <i>(15 minutes per participant)</i></p>
13.00-14.30	<p>Voices, Good Practices and Proposals by the team of educators and the trainees who participated as students in the QuaMMELOT project carried out in Greece Interventions by:</p> <ul style="list-style-type: none"> <i>Katerina Arabatzi, Magda Kokkaliari (or Lymperopoulou Eleni or Athanassios Strantzalos), Stelios Markantonakis</i> <i>Panagiota Amanatidou, Sofia Kalogridi, Asimina Rokka</i> <p><i>Coordinator: Stelios Markantonakis</i></p>	<p>Three members of the Greek pedagogical team (task evaluators) and three teacher-trainees from Greece (Round table) <i>(10 minutes per person; 30 minutes for dialogue with the participants)</i></p>

With appreciation to the Hellenic Pasteur Institute for kindly providing the conference venue.