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*Ministero dell'Istruzione, dell'Università e della Ricerca
Ufficio Scolastico Regionale per la Toscana*

QuaMMELot Multiplier Event

“Qualification for Minor Migrant Education and Learning Open access- on line Teacher Training - 2017-1-IT02-
KA201-036610

Haw can QuaMMELot Project Supporting Unaccompanied Foreign
Minor(UFM) and Immigrants Students

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Athens 24th January 2020



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Comparison

Experimentation

Interactivity

Partnership

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QUAMMEL:OT
ERASMUS+PROJECT

UNIVERSITÀ DEGLI STUDI FIRENZE
SCIFOPSI
DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE E PSICOLOGIA

Co-funded by the Erasmus+ Programme of the European Union

For information please contact:

Project's Website:
www.quammelot.com



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Comparison

The project allowed a comparison and reflection between the school systems and the pedagogical approaches of the Partners.



The different approaches of school systems



To Know The different approaches of school systems the differences in the regulatory systems for the reception and placement of foreign students in school

To confront the different pedagogical strategies in use in other European realities

Experiment with the different teaching approaches that best suit the training needs of the students



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Experimentation

The project aims to strengthen the skills of secondary school teachers by creating a qualified training path at European level.

Methodologies and tools



Creation of experimental tools to promote active learning that promote peer learning for learning (IO5)

Creation of innovative tools in the training path for tutors of inclusion of FM in the secondary schools in European Union countries Tutor

Creation of Guidelines for teachers on integration of foreign students (OI6)



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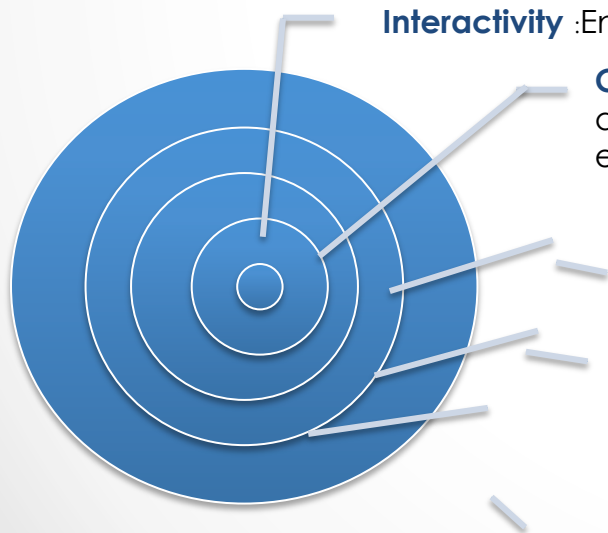
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Interattività

Teaching methods that include active learning tools help to increase the involvement of learners and help them to achieve their learning objectives more easily.

Vejle and Florence business meetings



Interactivity :Enables remote participation of teachers trained through the use of ICT

Cooperative learning: Through the platform teachers from different countries have the opportunity to compare different experiences at a distance and to cooperate in problem solving

Tutoriality : The training of teachers is carried out under the supervision of a module coordinator present at each stage of the module composition

Action Research: teachers enrolled in the QuaMMElot programme are required to put into practice in their class the learning considered essential within each module.

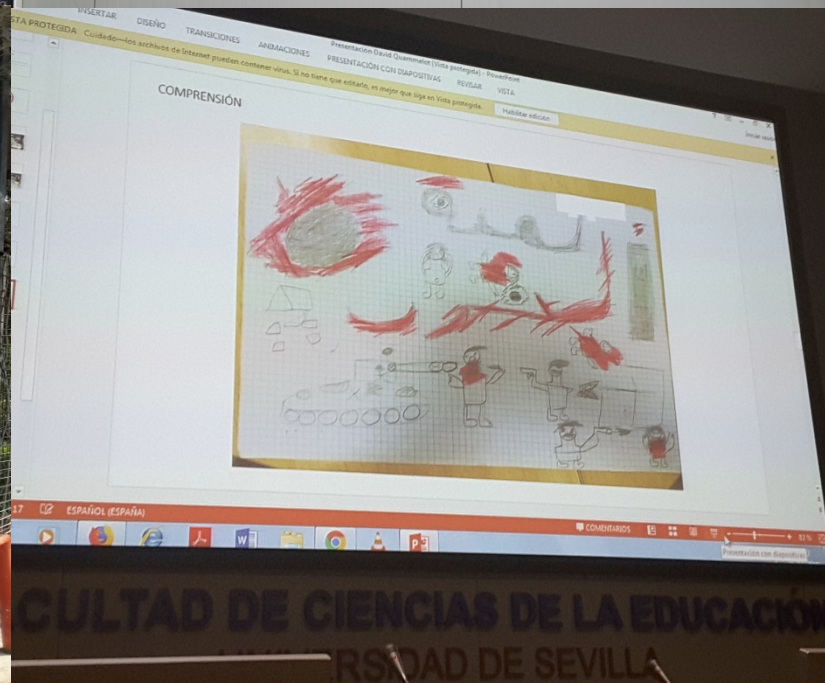
Supranational innovation: it is the first distance learning course translate into 4 languages for teachers of the same school grade and carried out simultaneously



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