



# VOICES, GOOD PRACTICES AND PROPOSALS

QUAMMELOT MULTIPLIER EVENT  
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# Aims and objectives

- To promote the social inclusion of refugees and migrants in **secondary education** schools
  - To provide teachers with the necessary tools in order to facilitate their everyday teaching activities
  - To present an interdisciplinary model for teaching Greek as a foreign language within a cooperative context
- \* *observations supported by the preliminary focus groups*

# The structure of the language module

- To get familiar with the common European framework of reference for languages
- To use differentiated pedagogy and cooperative teaching techniques
- To prepare for lesson “0” in a multicultural classroom
- To simplify text through the easy-to-read method
- To explore ICTs in teaching a multicultural class
- To use theatre techniques
- To provide examples

# Regarding the evaluation

## **Strong points:**

- All trainees engage non-native and native speakers
- All trainees use some kind of cooperative teaching technique
- Many of the proposed tools were used and interesting lesson plans were developed
- Text and picture simplification techniques were commonly used

## **But:**

- Essays mostly by Greek teachers
- Essays in language mostly by language teachers
- No ICT use
- Limited interdisciplinary lesson plans

# Have the expected results been met?

So far the program has:

- Provided a toolbox with training activities that facilitates inclusion of refugee and immigrant students and cooperation among teachers
- Strengthened teachers' professional skills

# Challenges

- Cooperation among the teacher of the general class and the teacher of the reception class
- Cooperation among teachers of the same subject
- Cooperation among teachers within the same school
- The importance of C.L.I.L. approach
- Use of ICT in teaching

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THANK YOU

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